

Welcome to Year 4



Thomas A Becket Junior School
2026 - 2027



The Year 4 Team



Mrs Linford

Mrs Wise, Mrs Saunders

Mr Cotten

Mrs Bono

Mrs Banner

Mrs White

Mrs Rose/ Mrs Duncan

Miss Holmes/ Mrs Duncan

Miss Windle/ Mrs Groome

Headteacher

Deputy Headteachers

Assistant Headteacher

4TB (Year Leader)

4BB

4EW

4CR

4LH

4LG

The Year 4 Team



Year Four Learning Support Assistants



Mrs. Ramprasad 4CR



Mrs. Hartley



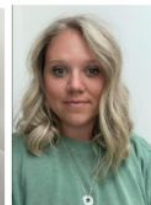
Mr Gudgridge
4TB



Mrs. Douglass
4LG



Mr Grace



Mrs. Hirst
4BB



Miss Mayes
4EW

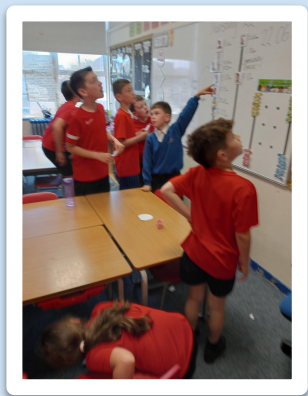


Mrs. Murray



Miss Allan
4LH

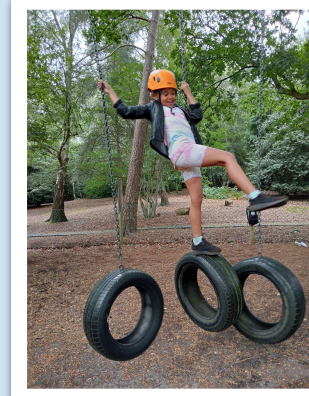
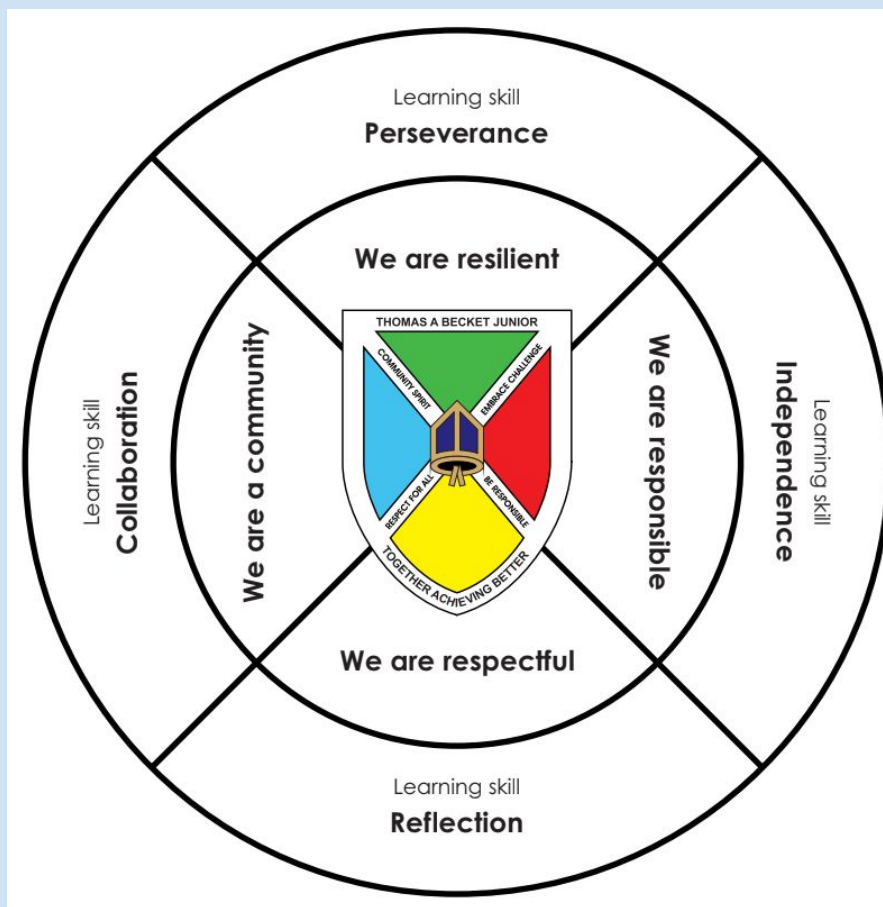
The TAB Way



Community spirit



Being responsible



Embracing challenge



Being respectful

Year 4 Topics



Autumn Term:

Journeys

The Miraculous Journey of Edward Tulane
The Romans



Spring Term:

Water, Water Everywhere

Kensuke's Kingdom
Rivers



Summer Term:

From Forest to Pharaohs

Environmental issues
Egypt



Enrichment

Autumn Term	Spring Term	Summer Term
Journeys	Water, Water, Everywhere	From Pharaohs to Forests
● Roman Week ● Fishbourne Roman Villa ● Bread making ● Roman Graduation	● Indian food tasting ● Silk Mandalas ● Geography field trip	● Egyptian day ● Rainbow Theatre - Egyptian play ● Visit from CREW ● Wildlife visits ● Heartwood Festival and residential 14.10.2026

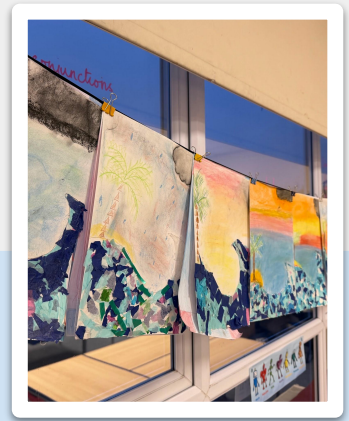
Enrichment throughout the year:

- Forest School
- Clubs
- Sports events

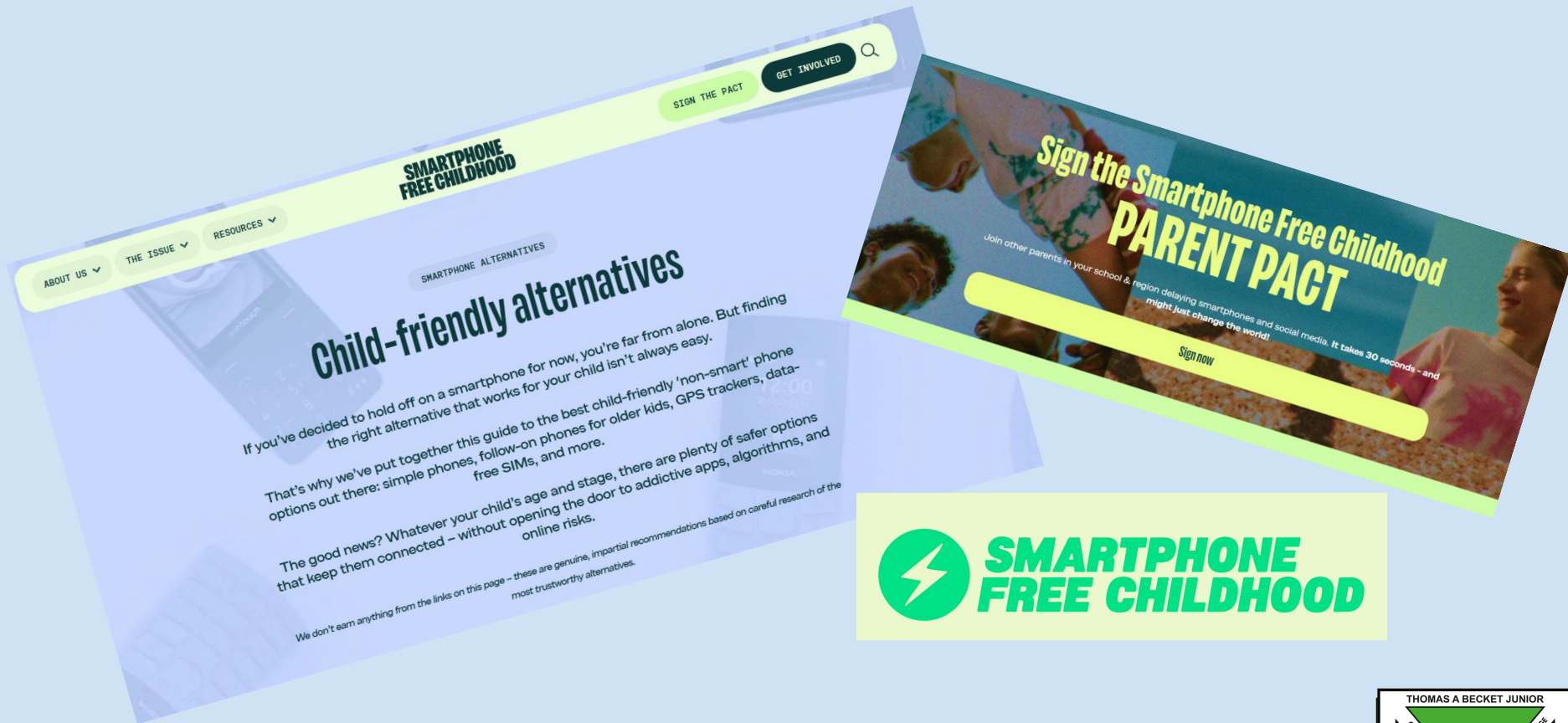


Curriculum

- The children will follow the National Curriculum in their learning.
- The children will have daily maths lesson with one lesson a week will with an arithmetic focus. As in previous years, the children will be grouped for maths.
- In addition, there will be a daily English lesson (writing, reading, GPS, spellings).
- They will have lessons in science, humanities, PE, art, computing, French and music across the week. Music is specialist taught and (in most cases) so is indoor P.E.
- PSHE, RSHE and wellbeing are taught explicitly but also interwoven within the curriculum.
- The children will have two P.E. sessions a week (one indoor and one outdoor). The days for this are published on the autumn term letter sent last week.
- They will have forest school in both the spring and summer terms.



Smartphone & Smartwatch Free



Please ensure no smartphones or smartwatches are brought into school.



Key Information



Y4 Autumn Term 2026



Journeys



Term Dates: **Thursday 3rd September - Friday 18th December 2026**

Half Term: **Monday 26th October - Friday 30th October 2026**

INSET Days: **Tuesday 1st and Wednesday 2nd September**

Y4 Teaching Staff: Mrs Bono (4TB & Year Leader), Mrs Rose (4CR), Miss Holmes (4LH), Miss Windle (4LG Monday - Wednesday) and Mrs Groome (4LG Thursday, Friday), Mrs White (4EW), Ms Banner (4BB), Mrs Duncan (Mondays in 4LH and Fridays in 4CR)

Y4 Learning Support Assistants: Mr Gudgridge (4TB), Miss Mayes (4EW), Mrs Douglass (4LG), Mrs Ramprasad (4CR), Mr Grace (4BB), Miss Allen (4LH), Ms Hartley (4CR), Miss Hirst (4BB), Mrs Murray (4EW)

Other Y4 Staff: Miss Pearcy (P.E) and Mrs Dodd (Music)

Dear Parents and Carers,

The Year 4 team would like to begin by offering a warm welcome to you all. We're excited about the year ahead and hope your child is too.

On the first day of term, the children will be met on the playground. From day two onwards, they will walk independently to the Year 4 corridor. We—both teachers and LSAs—will guide them through this routine during their first morning with us, so they feel confident and secure.



Thomas A Becket Junior School

Glebeside Avenue, Worthing, West Sussex, BN14 7PR

Telephone: 01903 206127 / 202268

E-mail: office@tabjunior.org.uk

Website: www.tabjunior.org.uk



Headteacher: Mrs Becky Linford, BA QTS (Hons), NPQH

20th July 2026

Year 4 Autumn Term Enrichment – 2026



Dear Parents/Carers,

In the autumn term, the Year 4 team has planned several enrichment opportunities to enhance the children's learning. We hope that these experiences will bring the curriculum to life and fully immerse the children in our topics for the term.

Please see below for a summary of the activities we have planned. During the first half-term, our focus will be on ensuring that the children are settled and happy in their new classes through team-building activities, games and our TAB Way Week. Towards the end of half-term, our learning will turn to the Romans in Britain.

Artefacts from Worthing Museum

To bring our Roman history topic to life, we will be borrowing a collection of genuine Celtic and Roman artefacts from Worthing Museum. Through a hands-on workshop, the children will explore how historians use evidence to understand the past. Using these fascinating objects, they will investigate what life was like in Roman Britain and begin to develop their skills as young historians.

Roman Week – Week Beginning Monday 2nd November

We will begin the new half-term with Roman Week. On Monday 2nd November, children should come dressed as Celts. This could include a black T-shirt, black jogging bottoms or jeans and black trainers.



WEBSITE & SOCIAL MEDIA



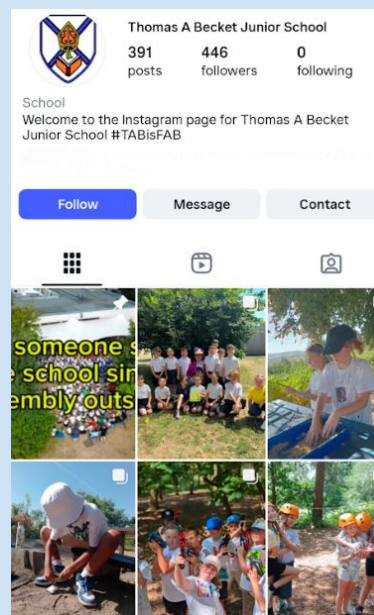
Thomas A Becket Junior School

1K followers • 9 following

The Thomas A Becket Junior Facebook page, for news and information only.

Follow

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For a more detailed overview of our year 4 curriculum and other information about clubs, staffing and wellbeing (and more) please take a look at our website.

To stay up to date with more goings on, follow us on social media.

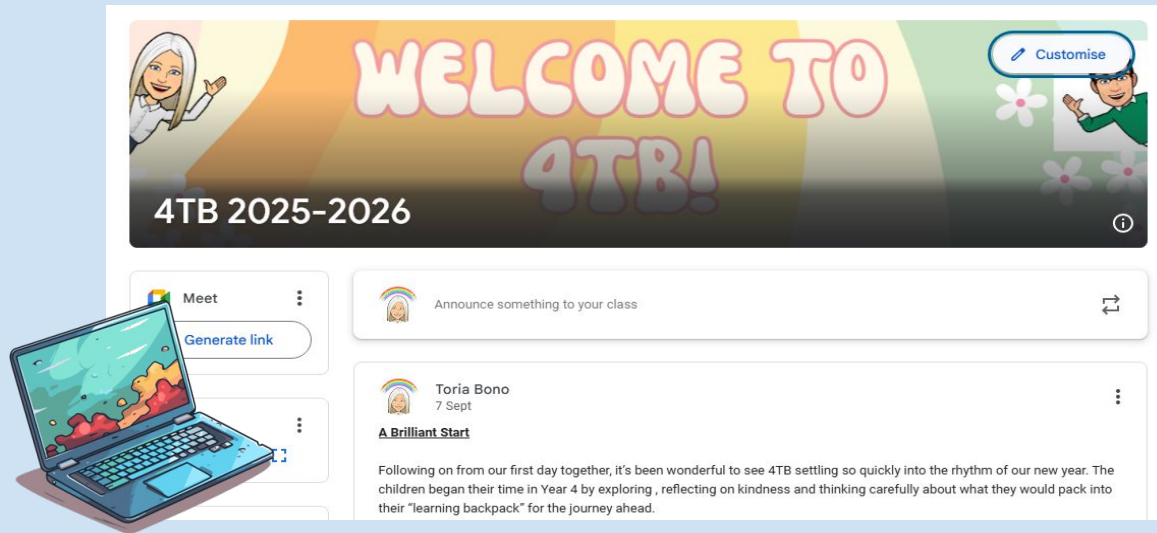
Welcome to Year 4



Thomas A Becket Junior School
2026 - 2027



Google Classroom



This year, we will continue to post weekly on Google Classroom. It is essential that you familiarise yourself and feel confident logging on to your child's Google Classroom page.

All pupils will know how to use the page during school time and login details will be sent home this term, please ask them to demonstrate this to you at home.

Streams will contain all important information and communication: upcoming events and reminders, homework tasks, expectations, useful learning links and photos celebrating the children's work.



Home Learning



- The children will need to make sure homework is handed in on time.
- There will be a piece of maths each week and there will be work set on Times Tables Rock Stars (TTRS).
- The children are expected to read for 10 minutes a night.
- Please record their reading in their reading record so that they can get their gem awards.
- There will be weekly spellings issued to learn in class and at home. Children are tested on them at the end of each week.

Please do as much as you can to support your child in completing their homework. For example, having a space to do it, support them as needed and help to organise them into a routine.

If this is difficult, please contact your child's class teacher and they will be more than happy to support.



Reading

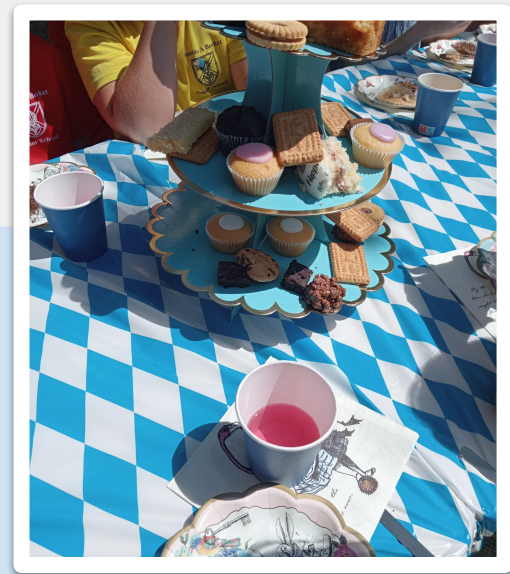
Our Wonderland Reading Quest

Every child has a character card on our class reading trail. As they read regularly and record it in their reading record, they journey through Wonderland and we celebrate their progress.

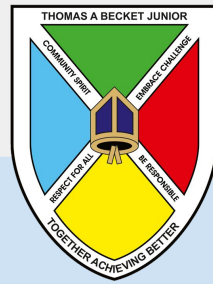
We are hoping that many children will make it to the Mad Hatter's Tea Party in July having achieved 250 reads.

Please encourage your child to read for at least 10 minutes each evening. Reading together, listening to them and talking about books all count.

Regular reading builds fluency, confidence and a lifelong love of books.



Equipment



The children will need the following items for their pencil case in September:

- 2 x blue berol handwriting pens
- 2 x HB pencils
- 30cm clear ruler (not the bendy or clicky kind)
- Rubber
- Sharpener
- 2 x whiteboard pens
- Gluestick (not the coloured glue please)
- Colouring pencils



The children will need to ensure all equipment is in school every day and replaced when necessary.

Our school stationery shop based in the library sells the equipment they need for reasonable prices. Open daily 8:30 - 8:45.

The children can have bottles in class containing only plain water but these must have non spill lids/spouts.

Uniform



Skirt: Grey or black knee-length, plain material reasonable length.

Summer dress: Royal blue/white candy stripe or checked dress.

Trousers: Grey or Black formal trousers or shorts in plain material.

Shirt: Plain white collared t-shirt (preferably with school logo). All shirts should be tucked properly into trousers/skirts.

Sweatshirt/cardigan: Royal blue 'Thomas A Becket Junior School' sweatshirt

Tights: Black, navy, dark grey or neutral shades.

Socks: Plain black, navy, dark grey only.

Footwear: Sensible black flat footwear. Backless shoes, open-toes or high heels are not safe or appropriate.

PE: Community T-shirt; Royal blue or black shorts; white socks; trainers/plimsolls

Hair: tied back (if touching the shoulders or covering the face)

Jewellery: studs only (covered or removed in PE)

No makeup or nail varnish



Attendance



EVERY DAY AT SCHOOL COUNTS! Why Attendance Matters for Your Child's Future

PRIMARY SCHOOL IMPACT

THE ATTENDANCE BOOST IN YEAR 6



Children who attend school **nearly every day in Year 6** (95%–100% attendance) have **30% higher odds** of reaching **expected standards** in reading, writing, and maths compared to pupils who miss just a bit more (90%–95% attendance).

EVERY DAY REALLY MATTERS



The latest data shows that even a few days of missed school can have a significant, compounding impact on a child's early education and future prospects.

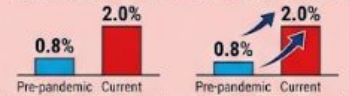
UNDERSTANDING RISKS

WHAT IS "PERSISTENT ABSENCE"?



Missing more than 10% of school days labels a child as "persistently absent." Across the country, the number of pupils falling into this category has nearly doubled since the pandemic. Keeping regular routines helps avoid this trap!

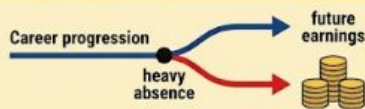
THE IMPACT OF SEVERE ABSENCE



Nationally, severe absence (meaning a child misses more than half of their school year) has more than doubled from 0.8% to 2%. Consistency early on prevents learning gaps from widening.

LONG-TERM LIFE OUTCOMES

Attendance habits built in primary school carry into secondary school. Department for Education data shows that missing school heavily can eventually impact career success, reducing future earnings significantly.



PARENT ACTIONS & SUPPORT

HOW PARENTS CAN HELP



Action point: Only keep your child home when they are genuinely too ill to attend. Please book all medical appointments and holidays outside of school hours whenever possible.

WE ARE HERE TO SUPPORT YOU



Action point: If your child is facing barriers to attending—whether due to health, special educational needs (SEND), or anxiety—talk to us. We want to have compassionate, supportive discussions to tailor help directly to your family's needs.

THOMAS A BECKET JUNIOR - ATTENDANCE MATTERS



Thomas A Becket Junior School

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Absence and Attendance

At Thomas A Becket Junior School we believe good attendance and punctuality are crucial to children's learning and are vitally important in ensuring the best possible progress and achievement. Good punctuality ensures that children are ready and willing to learn. Regular attendance also improves children's social skills and raises their self-esteem.

Is my child too ill for school?

We know that as a parent it can be difficult to know whether or not your child is well enough for school. The DfE has shared a useful link from the NHS that can be helpful in knowing if your child should attend school or not with so many different childhood illnesses <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

What to do if your child is absent from school

Parents are responsible for informing the school of any absence. This must be on the first day of absence, ideally before 9:00am (and each subsequent day of absence) and advise school when they are expected to return.

Please telephone the school (01903 202268 or 206127) and speak to a member of staff, or leave a message on the school's answering service (extension 1) stating the nature of the illness and when the

Key Info

- Ofsted
- School Performance
- Admissions
- Absence and Attendance
- Policies
- Pupil Premium
- Special Educational Needs & Disabilities
- PE and School Sport Premium
- Equality Objectives
- RSHE at TAB Junior & TAB Infant
- Safeguarding
- Young Carers



Communities



Amberley - red
Lewes - yellow



Bramber (green)
Hastings (blue)



Playtimes

- Please ensure your child brings a healthy snack for breaktime.
- Soft balls may be brought in but can only be used at breaktime. Children are responsible for looking after their own equipment.
- At lunchtime, and depending on the weather, children may use the front playground, mindfulness zone and hockey field.
- As we go outside in most weathers, please make sure your child brings a coat during the winter months. Coats will be kept in their lockers.
- If any equipment or clothing is misplaced, it is your child's responsibility to check the lost property box.



Zones of Regulation



As a school, we use the Zones of Regulation programme to teach our children about emotional wellness and regulation.

The children will learn to unpick and understand emotions, both their own and that of others.

They will learn various strategies to support their own emotional regulation which will be reinforced throughout the school day.



Recognition - The TAB Way!

Verbal praise & positive feedback

Community stars

Recognition Board

Learning value certificates

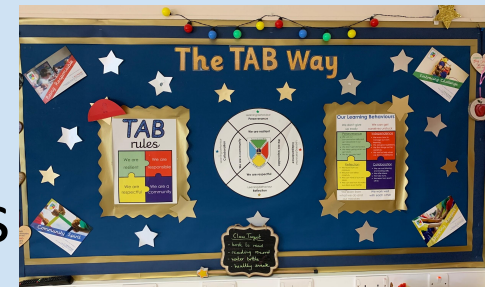
Vision and values certificates

Over and above award

COMMUNITY SPIRIT We are a community - Collaboration	EMBRACE CHALLENGE We are resilient - Perseverance	Name
		Class
		Community
		Total

RESPECT FOR ALL
We are respectful - Reflection

BE RESPONSIBLE
We are responsible - Independence



Daily Routines

Children should arrive at school from 8:25am. (gates open at 8:20am) and walk sensibly around to the back of the school and straight to their classrooms.

The register is taken at **8:45am promptly.**

Breaktime - 10:30 - 10:45 am.

Lunchtime - 12:45-1:30pm.



Children are led out onto the playground by their class teacher at 3pm.



Email Protocols

- *Teacher Contact Hours: Available between 08:00 and 17:30 on school days (outside of teaching hours).*
- *Response Time: We aim to reply within 24–48 working hours. If a matter requires further investigation, we will acknowledge receipt first.*
- *Staff Well-being: To support our team, teachers do not respond to emails after 17:30 or over weekends.*
- *Teaching & Pastoral Queries: Please email your child's teacher directly.*
- *Absences, Medical & Admin (including lost property): Please email the school office instead at office@thomasabecketjunior.org.uk.*



Thank you!

Any questions?



tbono@thomasabecketjunior.org.uk



