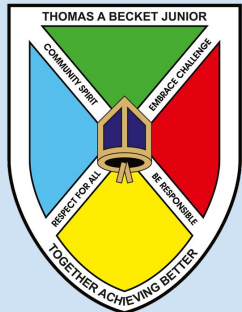


Welcome to Year 6



Thomas A Becket Junior School
2026 - 2027



The Year 6 Team



Mrs Linford

Mrs Wise and Mrs Saunders

Mr Cotten

Headteacher

Deputy Heads

Assistant Head

Mrs Waters **6KW (Year leader)**

Miss Edmonds **6EE**

Miss Wisdom **6RW**

Mrs Garner and Mrs Parker **6PG**

Mrs Gascoine **6EG**

Mr Kenny **6PK**



The Year 6 Team



Learning Support Assistants

Mrs Pickford **6KW**

Mrs Koopman **6KW**

Mrs McCaffrey **6EE**

Mrs White **6RW**

Mrs Lovelidge **6RW**

Mrs Miles **6PG**

Miss Antonio **6EG**

Mrs Clements **6PK**



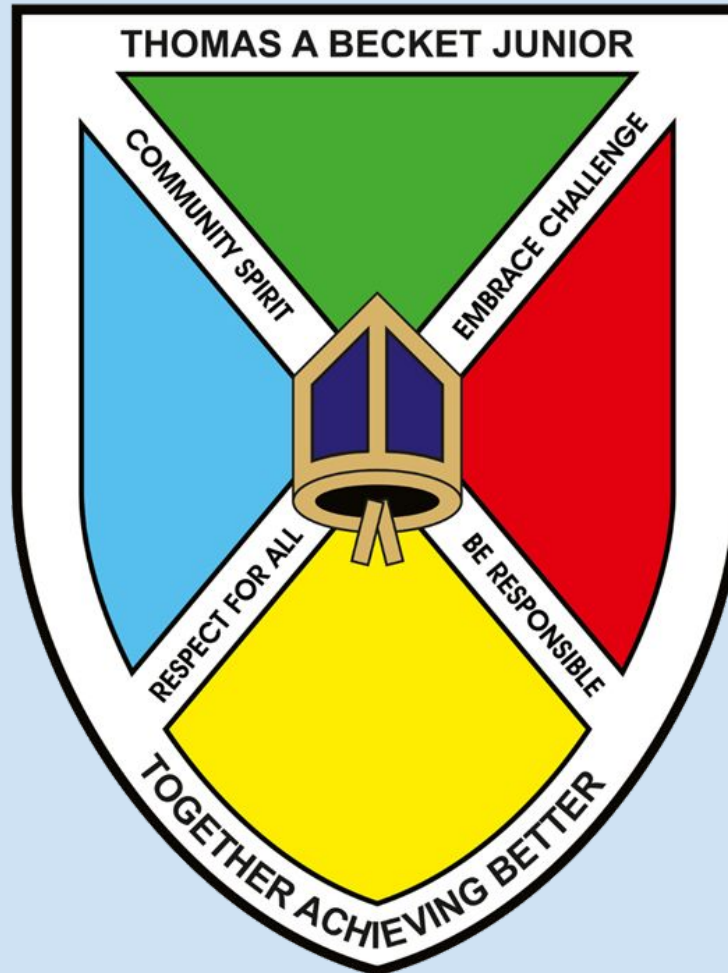
The TAB Way

Community Spirit

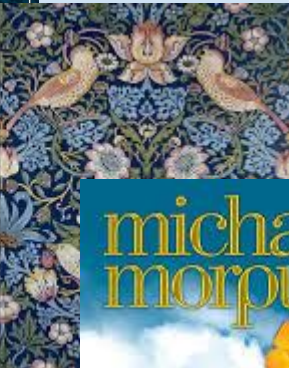
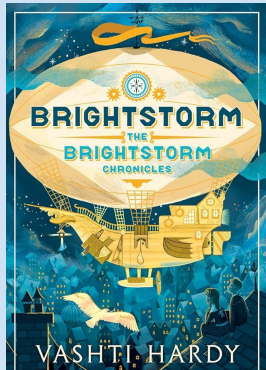
Being Responsible

Embracing Challenge

Showing respect



Year 6 Topics



Autumn Term:
The Victorians

Brightstorm
Victorian Britain
William Morris

Spring Term:
World of Change

WW1
Private Peaceful
Eco Warriors
Summer Term:
Ancient Greece

Battle of Marathon
Pop Art
The Final Year



Enrichment

Autumn Term	Spring Term	Summer Term
• Victorian Day • Open afternoon • Author visit • Forest school • Rabbi visit	• Rampion wind farm trip • Making our own wind turbines • Forest school	• Healthy eating cooking • TAB Fest 2027 • SATS fun day • Leavers' event • Forest school





Curriculum



- The children will follow the National Curriculum in their learning.
- The children will have daily maths lesson with one lesson a week will with an arithmetic focus. As in previous years, the children will be grouped for maths.
- In addition, there will be a daily English lesson (writing, reading, GP and spellings).
- They will have lessons in science, humanities, PE, art, computing, French and music across the week. Music is specialist taught and (in most cases) so is indoor P.E.
- PSHE, RSHE and wellbeing are taught explicitly but also interwoven within the curriculum.
- The children will have two P.E. sessions a week (one indoor and one outdoor). The days for this are published on the autumn term letter sent last week.
- They will have forest school twice per term (see letters and GC for dates).



Key Information



Y6 Autumn Term 2026

The Victorians



Term Dates: 3rd September 2026 - 18th December 2026

Half Term: 26th October - 30th October 2025

INSET days: 1st and 2nd September 2026

Y6 Teaching Staff: Miss Waters (Year Leader), Miss Edmonds, Mrs Garner, Mrs Parker, Miss Morgan, Miss Wisdom, Mr Kenny, Miss Peck

Y6 Learning Support Assistants: Mrs Koopman, Mrs Pickford, Mrs McCaffery, Miss Antonio, Mrs Miles, Mrs White, Mrs Clements, Mrs Lovelidge

Other Y6 Staff: Miss Pearcy (P.E) and Mrs Dodd (Music)

Dear parents and children,

Firstly, the year 6 team would like to welcome you all to your final year in primary school!

We are looking forward to beginning our autumn term with the **TAB Way Week**, in which we will be focusing on understanding and applying our TAB values, TAB learning challenge and our talk skills in a wide range of exciting and collaborative activities while we continue to get to know each other. On the first day of term, pupils will be met on the playground, but after this they will walk around to the year 6 corridor independently.

This term, we will be studying our **'Victorian and Explorers'** topic and we have a wonderful term planned full of engaging and active learning.



Thomas A Becket Junior School

Glebeside Avenue, Worthing, West Sussex, BN14 7PR

Telephone: 01903 206127 / 202268

Information Line: 01903 229238

E-mail: office@thomasabecketjunior.org.uk

Website: www.thomasabecketjunior.org.uk

Headteacher: Mrs Becky Linford, BA QTS (Hons), NPQH



18th July 2026

Autumn Enrichment Letter - Yr 6

Dear Parents / Carers,

As part of the autumn term's Victorian topic, we have an exciting term planned for the children. Please see a breakdown of enrichment activities for the term.

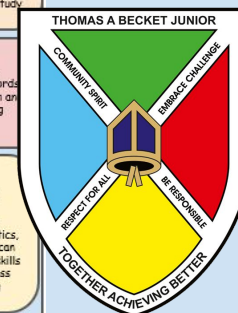
Victorian Day

On **Friday 25th September**, the Year 6 teachers will be turning back the clock for children to experience a full, working school day from 140 years ago. They will recite tongue twisters and times tables by rote, read the Bible and 'dip' nib pens for handwriting, all in true Victorian style. They will also have their deportment corrected, refer to staff as 'Sir' or 'Miss' and discipline, should it be needed, will be in line with the period too! They will also experience the wonders of a Victorian assembly with visiting Headteacher, Mr Horlock, and see what jobs were available for those who couldn't afford an education through drama workshops with Rainbow Theatre.

The children will be 'in role' throughout the event, and will need to dress in suitable costumes. These can be fashioned from everyday clothing, so you do not need to go out and buy anything new. Below are some ideas for what children can wear.



English: Key text: Brightstorm In writing, we will be immersing ourselves into the world of steam-punk narrative. The children will write various pieces as we journey through the Brightstorm world. We will also study Shackleton's journey as a real-life comparison to the explorers of Brightstorm.	Art: We will learn about all kinds of printmaking, including monotyping, calligraphy, wood-block printing and linocuts. We will study William Morris, a Victorian printmaker, and create their own linocut design.	DT: We will be creating our own animal sock puppets based on consumer research whilst learning to use a range of sewing and design skills.	History: We will study Britain during the Victorian era, comparing the lives of Victorian children with their modern-day counterparts. We will be engaging in a Victorian Day, using drama and enrichment with Rainbow Theatre to bring this topic to life in a Victorian school.	Science: In science, linked to our Brightstorm learning, we will be studying light in the first half term. In the second half term, we will focus on adaptation and evolution as we study Shackleton.
Computing: We will learn about all aspects of the internet, e-safety and build on our coding skills from year 5.	Reading: We will study reading comprehension (VIPERS) skills relating to the class text Brightstorm as well as Victorian themed texts such as Street Child and The Jaberwocky poem.	Victorians & Explorers 		Music: We will listen to jazz music, learn about chords and chord progression and work towards creating their own class performance.
Maths: We will once again revisit the key areas of the curriculum, developing and building our knowledge and understanding within the following areas: place value, number, measurement, geometry, statistics.	NFL: We will learn to introduce ourselves, our families and discuss housing / where we live. We will be using Language Angels to listen to and speak French fluently.	PSHE: We will be learning all about mental health & wellbeing, rights & responsibilities, diversity, stereotyping & discrimination, money & gambling. We will also be using their zones of regulation tools to help them learn to self-regulate and create a talk skills contract to help them talk productively as a community.	PE: We will have PE twice a week, both indoor and outdoor. We will have a rotation of indoor athletics, basketball, (NFL) American Football, hockey, multi-skills and health-related fitness in the autumn and spring terms.	



WEBSITE & SOCIAL MEDIA



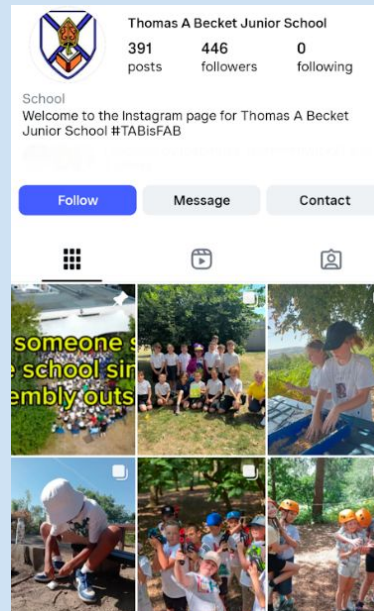
Thomas A Becket Junior School

1K followers • 9 following

The Thomas A Becket Junior Facebook page, for news and information only.

Follow

Posts About Photos Reels More ▼



For a more detailed overview of our year 6 curriculum and other information about clubs, staffing and wellbeing (and more) please take a look at our website.

To stay up to date with more goings on, follow us on social media.

Google Classroom



This year, we will continue to post weekly on Google Classroom. It is essential that you familiarise yourself and feel confident logging on to your child's Google Classroom page.

All pupils will know how to use the page during school time and login details will be sent home this term, please ask them to demonstrate this to you at home.

Streams will contain all important information and communication: upcoming events and reminders, homework tasks, expectations, useful learning links and photos celebrating the children's work.



Attendance



EVERY DAY AT SCHOOL COUNTS!

Why Attendance Matters for Your Child's Future

PRIMARY SCHOOL IMPACT

THE ATTENDANCE BOOST IN YEAR 6



30% HIGHER ODDS READING WRITING MATHS

Children who attend school **nearly every day in Year 6** (95%–100% attendance) have **30% higher odds** of reaching **expected standards** in reading, writing, and maths compared to pupils who miss just a bit more (90%–95% attendance).

EVERY DAY REALLY MATTERS



The latest data shows that even a few days of missed school can have a significant, compounding impact on a child's early education and future prospects.

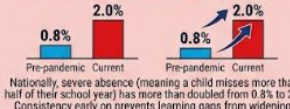
UNDERSTANDING RISKS

WHAT IS "PERSISTENT ABSENCE"?



Missing more than 10% of school days labels a child as "persistently absent." Across the country, the number of pupils falling into this category has nearly doubled since the pandemic. Keeping regular routines helps avoid this trap!

THE IMPACT OF SEVERE ABSENCE



0.8% Pre-pandemic **2.0% Current**

Nationally, severe absence (meaning a child misses more than half of their school year) has more than doubled from 0.8% to 2%. Consistency early on prevents learning gaps from widening.

LONG-TERM LIFE OUTCOMES

Attendance habits built in primary school carry into secondary school. Department for Education data shows that missing school heavily can eventually impact career success, reducing future earnings significantly.



PARENT ACTIONS & SUPPORT

HOW PARENTS CAN HELP



Action point: Only keep your child home when they are genuinely too ill to attend. Please book all medical appointments and holidays outside of school hours whenever possible.

WE ARE HERE TO SUPPORT YOU



Action point: If your child is facing barriers to attending—whether due to health, special educational needs (SEN), or anxiety—talk to us. We want to have compassionate, supportive discussions to tailor help directly to your family's needs.

THOMAS A BECKET JUNIOR - ATTENDANCE MATTERS



Thomas A Becket Junior School

Home About Us **Key Info** The TAB Way Parents News Contact Us

Absence and Attendance

At Thomas A Becket Junior School we believe good attendance and punctuality are crucial to children's learning and are vitally important in ensuring the best possible progress and achievement. Good punctuality ensures that children are ready and willing to learn. Regular attendance also improves children's social skills and raises their self-esteem.

Is my child too ill for school?

We know that as a parent it can be difficult to know whether or not your child is well enough for school. The DfE has shared a useful link from the NHS that can be helpful in knowing if your child should attend school or not with so many different childhood illnesses <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

What to do if your child is absent from school

Parents are responsible for informing the school of any absence. This must be on the first day of absence, ideally before 9:00am (and each subsequent day of absence) and advise school when they are expected to return.

Please telephone the school (01903 202268 or 206127) and speak to a member of staff, or leave a message on the school's answering service (extension 1) stating the nature of the illness and when the

Key Info

- Ofsted
- School Performance
- Admissions
- Absence and Attendance**
- Policies
- Pupil Premium
- Special Educational Needs & Disabilities
- PE and School Sport Premium
- Equality Objectives
- RSHE at TAB Junior & TAB Infant
- Safeguarding
- Young Carers



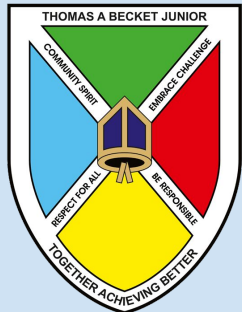
Smartphone & Smartwatch Free



Please ensure no smartphones or smartwatches are brought into school.



Welcome to Year 6



Thomas A Becket Junior School
2026 - 2027



Google Classroom

6KW 2026-27

 Customise



Home Learning

- The children will need to make sure homework is handed in on time.
- There will be a piece of maths a week including Times Tables Rock Stars (TTRS).
- There will be weekly grammar and punctuation homework.
- Reading homework will be set weekly (see GC stream).
- There will be fortnightly spellings issued to learn in class and at home. Children are tested on them at the end of each fortnightly cycle.



Please do as much as you can to support your child in completing their homework. For example, having a space to do it, support them as needed and help to organise them into a routine.

If this is difficult, please contact your child's class teacher and they will be more than happy to support.



Homework books

Each child will receive a pink homework book to complete their reading, spelling and GP homework. They will also receive a blue homework book for maths homework.

All homework will be posted onto the the Google Classroom page for each class and maths class. The post will include details of what to complete, which book and when it is due. Please regularly check the page with your child so homework is not missed.

Some homework may be online (Mymaths)

Some homework will be in CGP books which will be sent home with the children later on in the year.

After SATS, we will move to reading journal homework where they will complete reading activities similar to what they have done in year 5.



Equipment

Children should ensure equipment is in school every day and replaced when necessary
Our stationery shop sells the equipment they need for **cost** prices.

They need to have:

A clear pencil case (this was provided to them in Y3).

A 30cm ruler

Two blue handwriting pens

A green pen

Two HB pencils

Two whiteboard pens

We would recommend they also have a small set of coloured pencils, a rubber and a glue stick.

- The children can have bottles in class containing only plain water but these must have non spill lids/spouts.
- Healthy snacks only for break times.
- They will need to wear their PE kit into school each PE day (twice a week). If they do any sporting clubs after school on a non PE day, the children must bring their PE kit to change into.



Uniform



Skirt: Grey or black knee-length, plain material reasonable length.

Summer dress: Royal blue/white candy stripe or checked dress.

Trousers: Grey or Black formal trousers or shorts in plain material.

Shirt: Plain white collared t-shirt (preferably with school logo). All shirts should be tucked properly into trousers/skirts.

Sweatshirt/cardigan: Royal blue 'Thomas A Becket Junior School' sweatshirt

Tights: Black, navy, dark grey or neutral shades.

Socks: Plain black, navy, dark grey only.

Footwear: Sensible black flat footwear. Backless shoes, open-toes or high heels are not safe or appropriate.

PE: Community T-shirt; Royal blue or black shorts; white socks; trainers/plimsolls

Hair: tied back (if touching the shoulders or covering the face)

Jewellery: studs only (covered or removed in PE)

No makeup or nail varnish



Communities



Amberley - red
Lewes - yellow



Bramber (green)
Hastings (blue)



Playtimes

- Please ensure your child brings a healthy snack for breaktime.
- Soft balls may be brought in but can only be used at breaktime. Children are responsible for looking after their own equipment.
- At lunchtime, and depending on the weather, children may use the front playground, mindfulness zone and hockey field.
- As we go outside in most weathers, please make sure your child brings a coat during the winter months. Coats will be kept in their lockers.
- If any equipment or clothing is misplaced, it is your child's responsibility to check the lost property box.



Zones of Regulation



As a school, we use the Zones of Regulation programme to teach our children about emotional wellness and regulation.

The children will learn to unpick and understand emotions, both their own and that of others.

They will learn various strategies to support their own emotional regulation which will be reinforced throughout the school day.

For more information about The Zones of Regulation, please see the school's wellbeing website:

<https://www.thomasabecketjunior.org.uk/wellbeing-at-tab-1/>



Recognition - The TAB Way!

- Verbal praise
- Positive feedback
- Community stars
- Learning certificates
- Vision and values certificate
- Recognition boards
- 'Over and Above' award



Daily Routines

Children should arrive at school from 8:25a.m. (gates open at 8:20) and walk sensibly around to the back of the school and straight to their classrooms.

The register is taken at **8:45a.m. promptly.**

Breaktime - 10:30-10:45

Lunchtime - 12:45 - 13:30

Children leave via the entrance by the side of the hall at 3p.m.



Email Protocols

- *Teacher Contact Hours: Available between 08:00 and 17:30 on school days.*
- *Response Time: We aim to reply within 24–48 working hours. If a matter requires further investigation, we will acknowledge receipt first.*
- *Staff Well-being: To support our team, teachers do not respond to emails after 17:30 or over weekends.*
- *Teaching & Pastoral Queries: Please email your child's teacher directly.*
- *Absences, Medical & Admin (including lost property): Please email the school office instead at office@thomasabecketjunior.org.uk.*



Thank you!

Any questions?

